

## Core Courses (39 Units)

EDEL 9001 - Applied Qualitative Research  
EDEL 9002 - Applied Quantitative Research  
EDEL 9003 - Organizational Theory and Behavior  
EDEL 9005 - Policy: Agenda, Adoption and Implementation  
EDEL 9006 - Applied Quantitative Research II  
EDEL 9007 - Social Foundations of Education  
EDEL 9008 - Educational Leadership for Diverse Communities  
EDEL 9009 - Adult Learning Theory for Professional Development  
EDEL 9010 - Models of Inquiry  
EDEL 9011 - Applied Inquiry 1: Directed Reading & Literature Review Development  
EDEL 9012 - Applied Inquiry 2: Beginning Research Proposal Design  
EDEL 9013 - Applied Inquiry 3: Advanced Research Proposal Design  
EDEL 9014 - Applied Qualitative Research II

## P-12 Leadership Specialization (9 Units)

EDEL 9040 - School Law  
EDEL 9043 - Management of Human, Fiscal and Material Resources for Equity  
EDEL 9044 - Instructional Leadership for Equity and Excellence

## Community College Specialization (9 Units)

EDEL 9070 - Foundations of Community College  
EDEL 9071 - Leadership, Policy and Organizational Governance in the Community College  
EDEL 9072 - Institutional Planning, Assessment and Accountability in the Community College

## Dissertation (12 Units)

EDEL 9990 - Dissertation

## Total Units Required = 60

Courses are subject to revision

## Basic Admission Requirements

1. Baccalaureate and master's degrees from accredited institutions with a minimum GPA of 3.0 (on a 4.0 scale) in graduate courses
2. Good standing at last institution attended
3. Experience in school, postsecondary, community, or policy leadership, and/or teaching
4. Doctoral Program application
5. Submission of GRE (general exam) scores
6. Three academic professional letters of recommendation
7. Professional resume
8. Statement of purpose
9. Letter of support from current employer

Some exceptions may be made by the program. Admission will be granted on a competitive basis.

## Interested in Applying?

Qualified individuals holding a bachelor's and master's degree from an accredited college or university may be admitted to the program.

Each applicant must submit the following directly to the California State University, Stanislaus Enrollment Office:

- Completed Application ([www.2.calstate.edu/apply/graduate](http://www.2.calstate.edu/apply/graduate))
- One copy of official transcripts from each college of university attended. International students need transcripts evaluated by an approved institution.

## Contact Information

Doctoral Program in Educational Leadership Office:

Phone: 209-664-6564

Email: [edd@csustan.edu](mailto:edd@csustan.edu)

Website: [www.csustan.edu/edd](http://www.csustan.edu/edd)

Attend an Informational Session:

([www.csustan.edu/edd/informational-meetings](http://www.csustan.edu/edd/informational-meetings))

College of Education, Kinesiology & Social Work

Department of Advanced Studies in Education

One University Circle

Turlock, California 95382



CALIFORNIA STATE UNIVERSITY  
**Stanislaus**

DOCTORAL PROGRAM IN  
EDUCATIONAL LEADERSHIP



## Potential Careers

P-12 mentor and professional development teachers, principals, coordinators, directors, assistant superintendents, associate superintendents, and superintendents.

Community College instructors, professors, coordinators, directors, assistant deans, associate deans, deans, assistant vice presidents, associate vice presidents, presidents, and assistant chancellors, associate chancellors, and chancellors.

## Program Overview

The Doctoral Program in Educational Leadership is a groundbreaking program designed to meet the region's high demand for trained educational leaders. The program offers two specializations: Preschool to High School Leadership and Community College Leadership.

The program is cohort-based and designed to be completed in 3 years, culminating in a dissertation that addresses locally defined educational issues.

Throughout the program, students receive individual support from professors, conducive for engaging in high-level inquiry and research.

## Program Highlights

- Designed for working professionals, with convenient schedules (Friday 5pm-9pm and Saturday 9am-4pm)
- Developed to address the leadership skills unique to schooling in the Central Valley
- Offers cutting-edge curriculum for creating visionary leaders who will lead positive change and advance educational practices
- Offers curricula designed to develop educational leaders who will lead positive change and advance equity and excellence
- Fully Accredited by the Western Association of Schools and Colleges (WASC) and member of The Carnegie Project on the Education Doctorate (CPED)
- Offers opportunities for students to qualify for financial aid provided by the program and the university
- Allows two approaches to the dissertation capstone project: an individual traditional dissertation or a group research problem of practice approach whereby 3 or 4 students work on a research team directed by a faculty member